

What is the definition of  
a **good Machine Learning algorithm?**

After 60 years, is this a closed problem? And if not ...



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# AI and ML everywhere in the medias today



# Outline

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1. What **does work**
2. **Limitations**
3. Learning comes with **which guarantees?**
  - Induction: how to win this game?
  - The statistical learning theory
  - A **closed case?** Not so sure
4. Other paradigms? An **historical perspective**
5. Is there a **paradigmatic change in sight?**
6. Conclusions

What does work

# Object recognition in images

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## The ImageNet competition

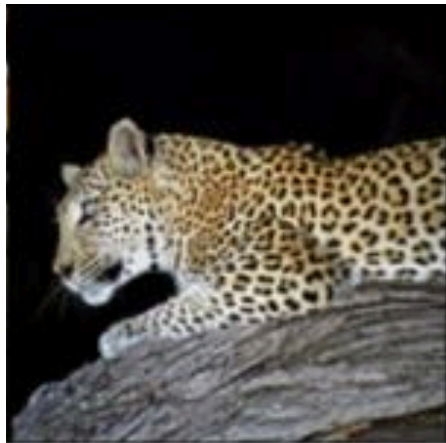
- More than **15M** high resolution **labeled images**
- Approximately **22K categories**
- Taken from the Web and labeled using Amazon Mechanical Turk



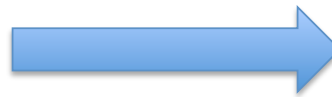
# Illustration : ImageNet

## The ImageNet competition

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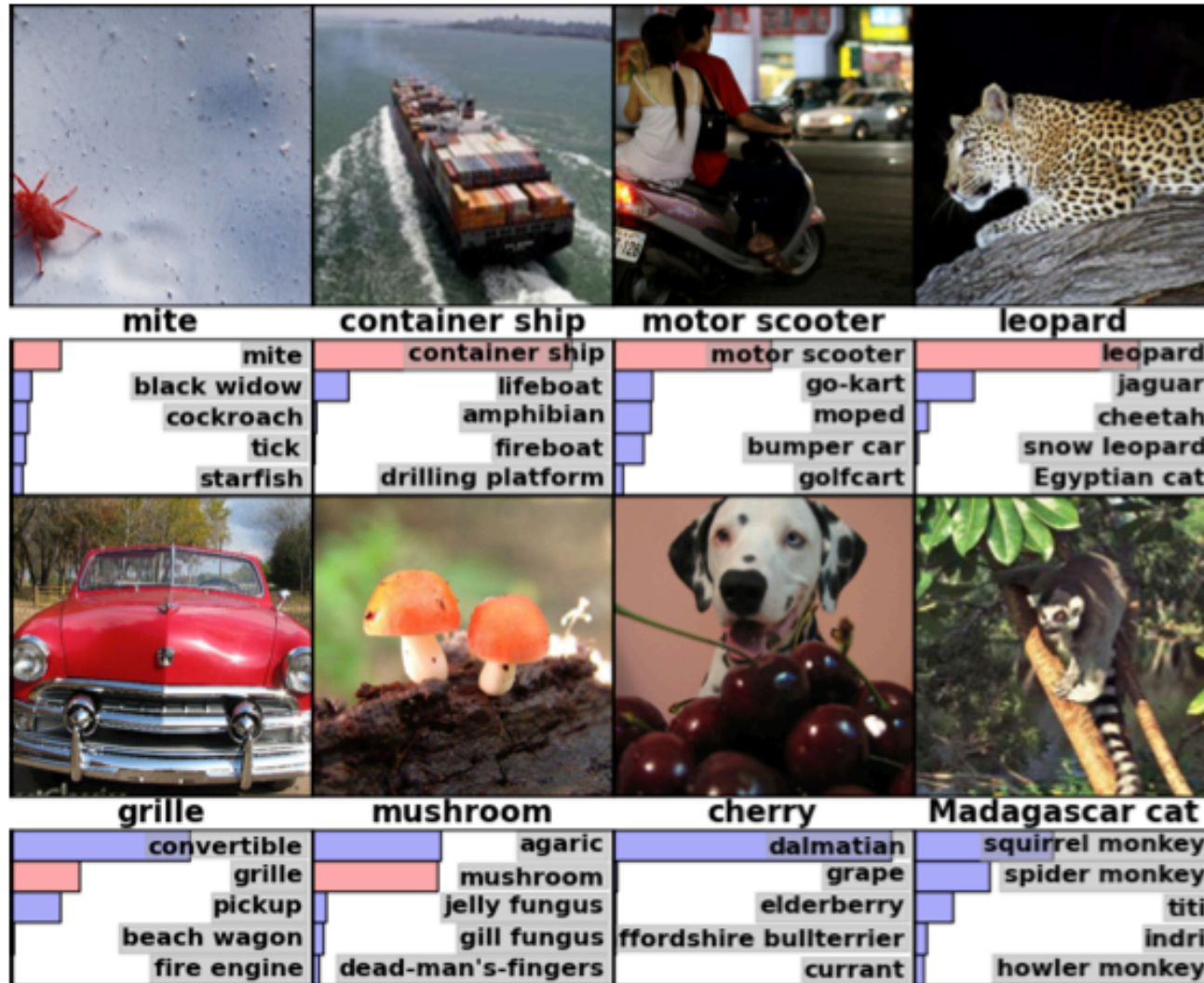


Classification



# Results: 8 ILSVRC-2010 test images

- Results

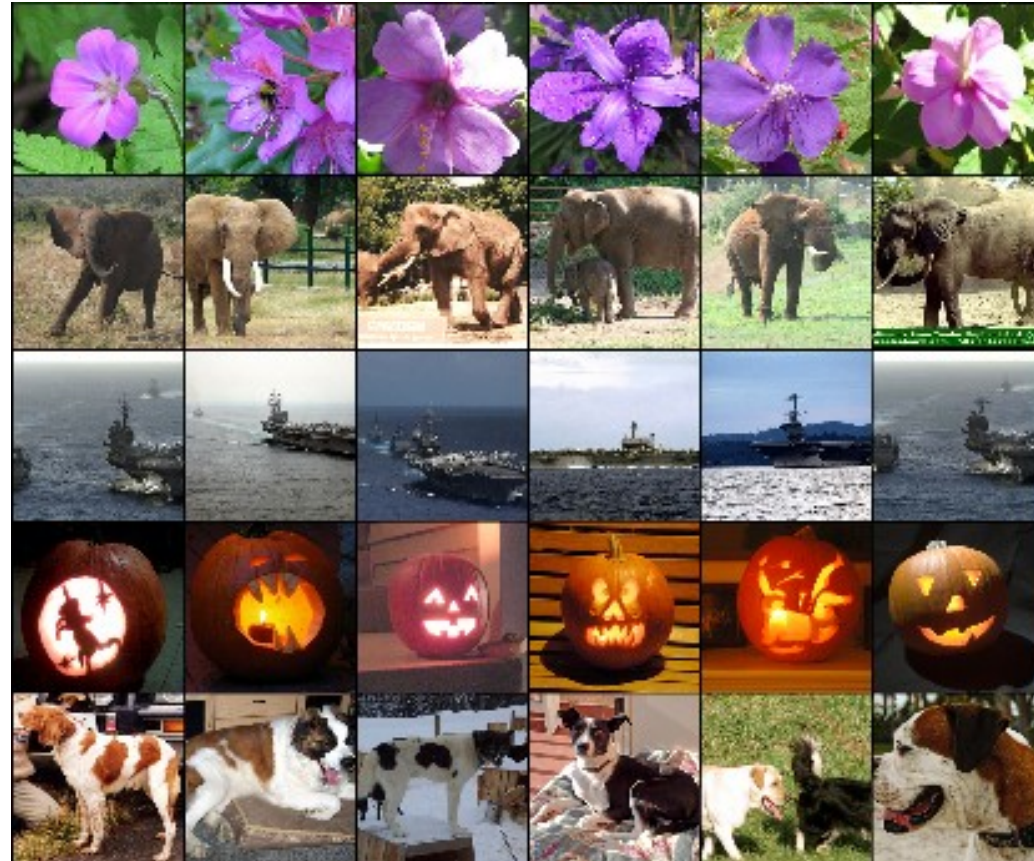


# Object recognition

**TEST  
IMAGE**



**RETRIEVED IMAGES**



[Krizhevsky, Sutskever and Hinton (2012)]



# Image annotating



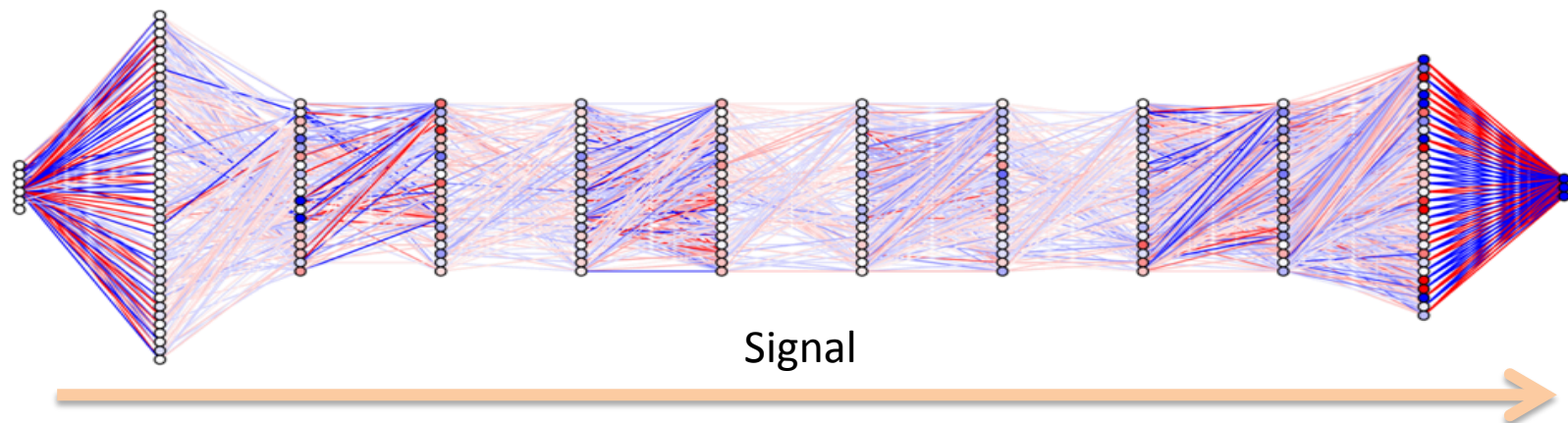
Figure 2.11: “A group of young people playing a game of frisbee”—that caption was written by a computer with no understanding of people, games or frisbees.

# The SuperVision network

Image classification with deep convolutional neural networks

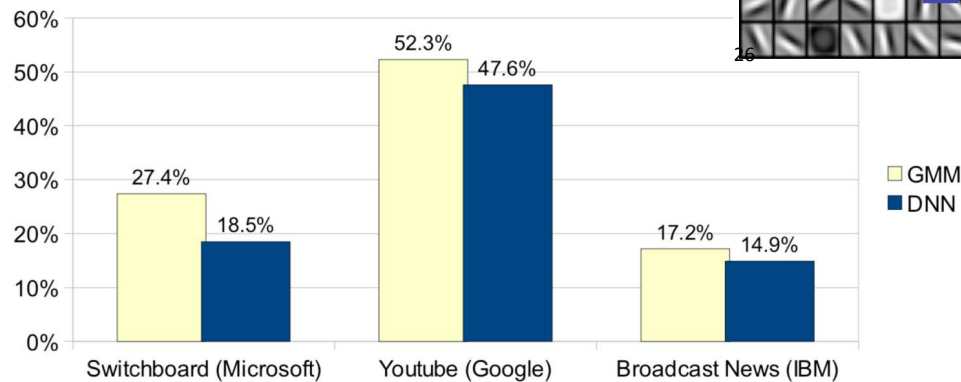
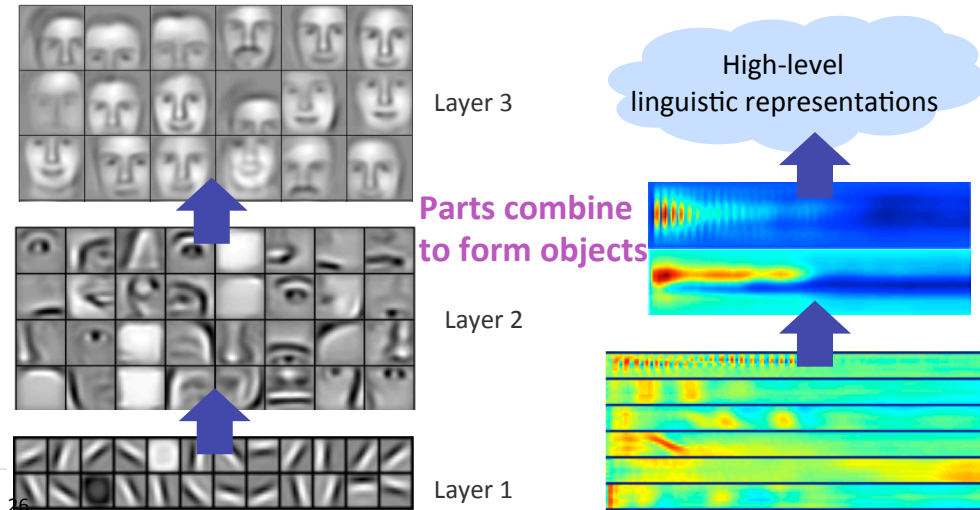
<http://image-net.org/challenges/LSVRC/2012/supervision.pdf>

- 7 hidden “weight” layers
- 650K neurons
- **60M** parameters
- 630M connections



# Speech recognition

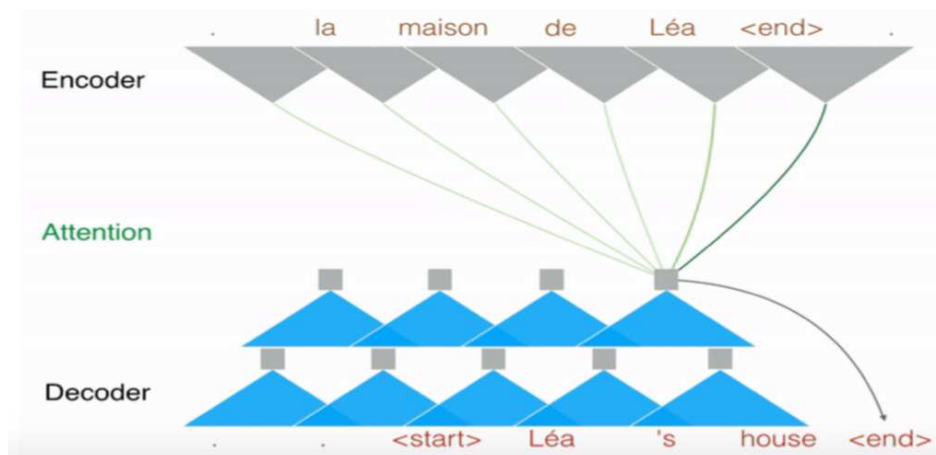
- Works reasonably well



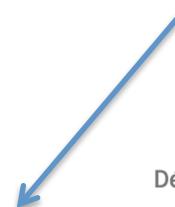
Comparison (2012) of the word error rates achieved by traditional GMMs and DNNs, reported by three different research groups on three different benchmark.

# Machine translation

- Still far from perfect, but ...



From Hofstädter (2018)



Traduction

Désactiver la traduction instantanée



Anglais Français Arabe Détecter la langue



Français Anglais Arabe

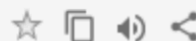
Traduire

Chez eux, ils ont tout en double. Il y a sa voiture à elle et sa voiture à lui, ses serviettes à elle et ses serviettes à lui, sa bibliothèque à elle et sa bibliothèque à lui.



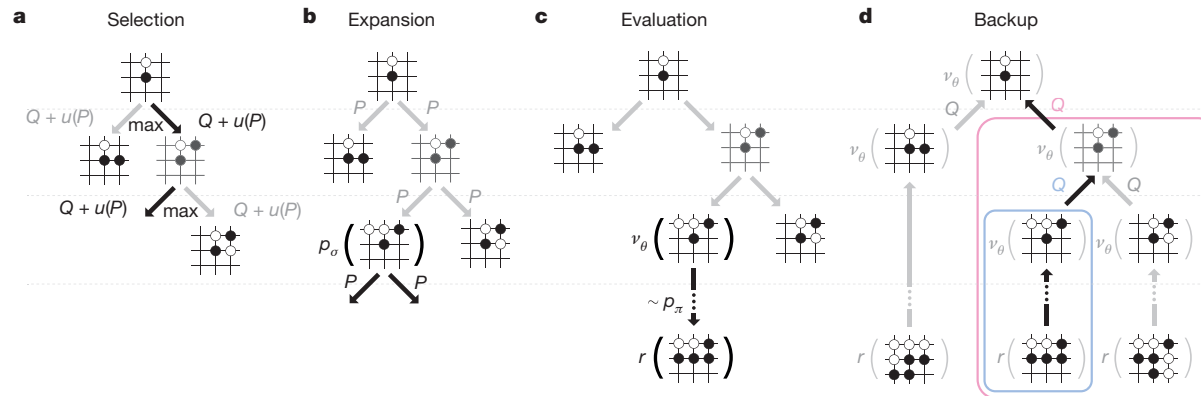
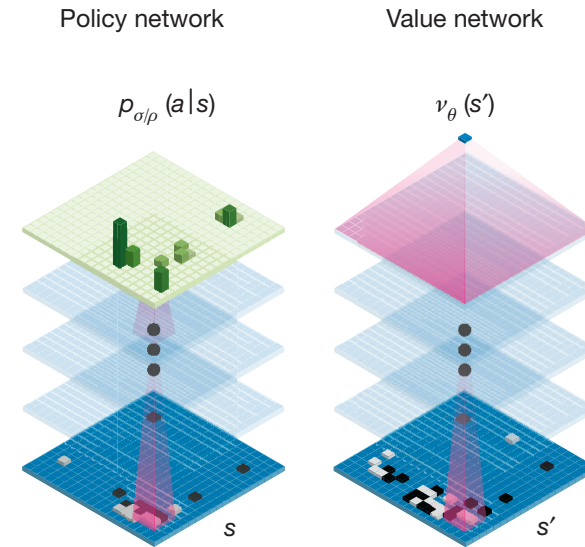
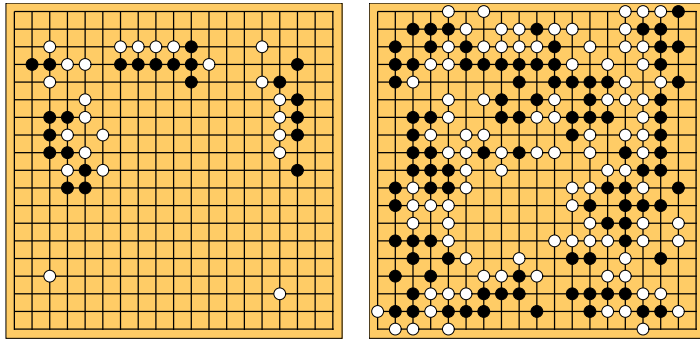
175/5000

At home, they have everything in double. There is her car and her car, her towels and towels, her own library and her own library.



# Game playing with Reinforcement Learning

- E.g. AlphaGo



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# Limitations

# Requires enormous training sets

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- Image recognition
  - Object localization for 1000 categories.  
**Millions of images**



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  - Training on **KGS dataset** led to overfitting
  - Self-play data (**30 million** distinct positions, each sampled from a separate game)

# Requires enormous training sets

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- Image recognition
  - Object localization for 1000 categories.  
**Millions of images**
- AlphaGo
  - Training on **KGS dataset** led to overfitting
  - Self-play data (**30 million** distinct positions, each sampled from a separate game)
  - Over the course of **millions of AlphaGo vs AlphaGo games**, the system progressively learned the game of Go from scratch, accumulating thousands of years of human knowledge during a period of just a few days. (In the first three days AlphaGo Zero played 4.9 million games against itself in quick succession.)

# Exclusively focused on error rate

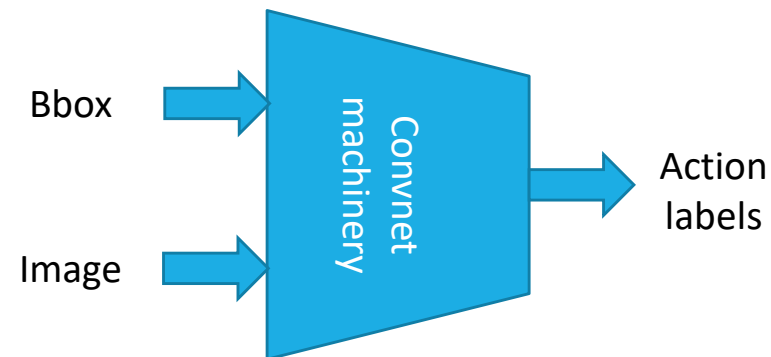
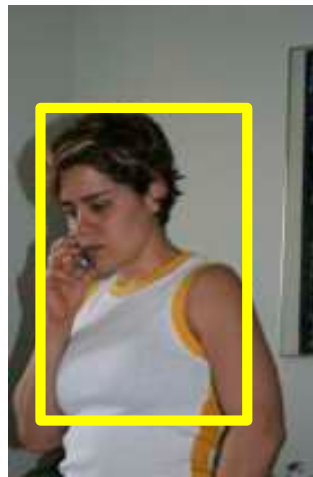
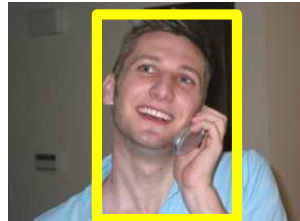
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- The Netflix prize
  - The winner system was not used afterwards!!
- Machine translation
  - Good on easy and mundane texts
  - Bad on interesting texts

# Weak account of **the structure**

- **Texts** as *bags of words*
- **Images** as simple *correlations*

Example: detection of the action “*giving a phone call*”



[Oquab et al., CVPR (2014)]

(~70% correct (SOTA))

# Weak account of **the structure**

Example: detection of the action “*giving a phone call*”



Not giving a phone call.

Giving a phone call ????

The learning algorithm is **statistically correct!**

In a typical image dataset, when an image shows a person near a phone (both in the same image), chances are that the person is giving a phone call

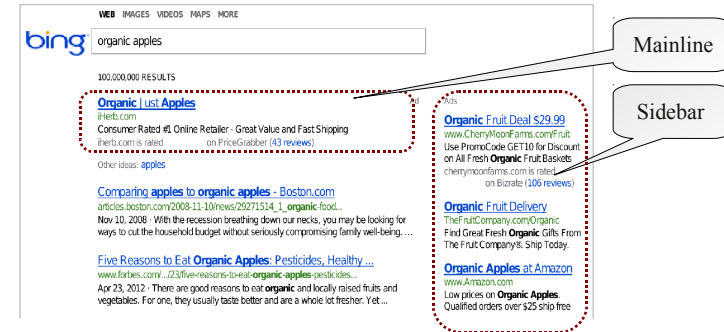
# Learning systems do not work together flawlessly

- Two sub-systems

- One locating the ads links
- The other the adds

- That influence each other

- Each takes into account the clicks
- Which depends in part from the actions of the other sub-system
- In addition of other uncontrolled factors (price, user's queries, ...)



[L. Bottou et al. «Counterfactual Reasoning and Learning Systems: The Example of Computational Advertising », JMLR, 14, (2013), 3207-3260]

# The Simpson's paradox

- Physicians would like to know whether **drug A** is more or less efficient than **drug B**
- Two **groups of 350 patients** each are chosen. One is given **drug A**, and the other **drug B**

	Overall
Treatment A: Open surgery	78% (273/350)
Treatment B: Percutaneous nephrolithotomy	<b>83%</b> (289/350)

**B is best?**

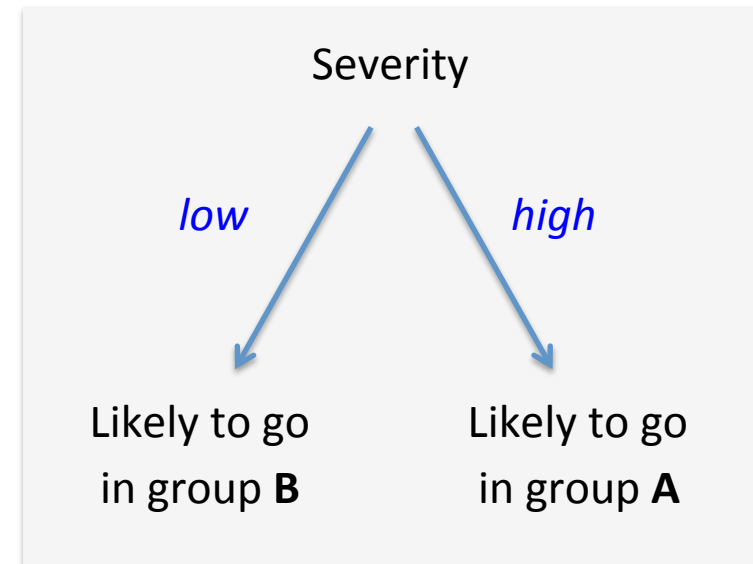


# The Simpson's paradox

	Overall	Patients with small stones	Patients with large stones
Treatment A: Open surgery	78% (273/350)	<b>93%</b> (81/87)	<b>73%</b> (192/263)
Treatment B: Percutaneous nephrolithotomy	<b>83%</b> (289/350)	87% (234/270)	69% (55/80)

- Influencing factor

The choice of the patients for each group was function of the severity of the pathology



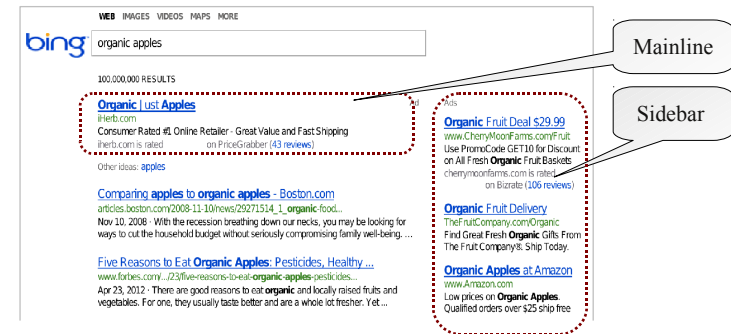
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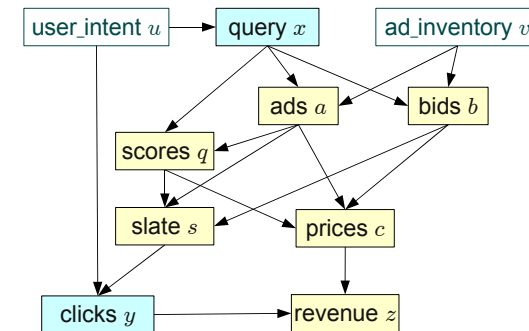
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Importance of identifying the causal graph



[L. Bottou et al. «Counterfactual Reasoning and Learning Systems: The Example of Computational Advertising », JMLR, 14, (2013), 3207-3260]

# Thus, is the sky so blue?

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## Learning systems ...

1. Require **enormous amounts** of training data
2. Are exclusively focused on **error rates**
3. Do not fully take advantage of **structures**
4. **Do not cooperate well**
  - **Software engineering with adaptive components is yet to be solved**

# Outline

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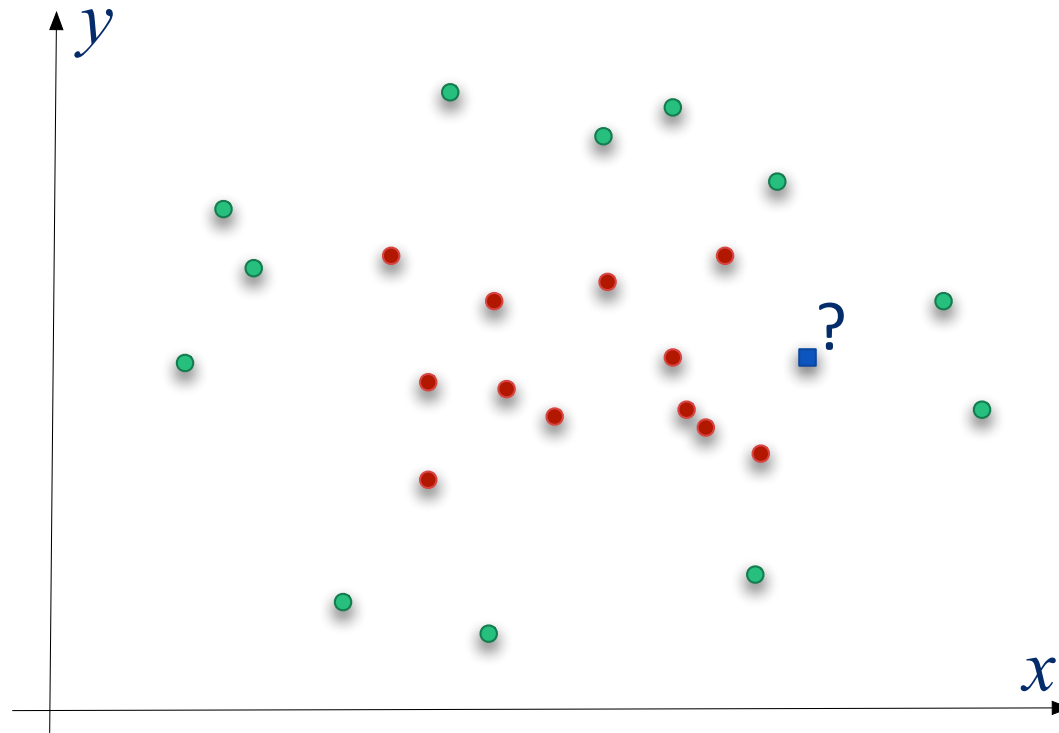
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**Which guarantees?**

**The statistical theory of learning**

# Supervised induction

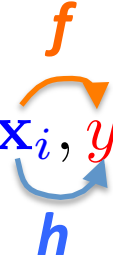
- We want to be able to predict the class of unseen examples



→ A decision function

# Supervised learning

Given a **training set**

$$\mathcal{S}_m = \{(\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), \dots, (\mathbf{x}_i, y_i), \dots, (\mathbf{x}_m, y_m)\}$$


- **Find** an hypothesis  $h \in \mathcal{H}$  such that  $h(\mathbf{x}_i) \approx y_i$
- Hoping that it **generalizes** well :

$$\forall \mathbf{x} \in \mathcal{X} : h(\mathbf{x}) \approx y$$

# One example that tells a lot ...

---

- Examples described using:  
*Number* (1 or 2); *size* (small or large); *shape* (circle or square); *color* (red or green)
- They belong either to class '+' or to class '-'



# One example that tells a lot ...

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- They belong either to class '+' or to class '-'

Description	Your prediction	True class
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		+

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Description	Your prediction	True class
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1 large green circle		+
1 small red circle		+

How many possible functions altogether from  $X$  to  $Y$ ?

$$2^{2^4} = 2^{16} = 65,536$$

How many functions do remain after 6 training examples?

$$2^{10} = 1024$$

# One example that tells a lot ...

- Examples described using:

**Number** (1 or 2); **size** (small or large); **shape** (circle or square); **color** (red or green)

Description	Your prediction	True class
1 large red square		-
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2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		+
1 small green square		-
1 small red square		+
2 large green squares		+
2 small green squares		+
2 small red circles		+
1 small green circle		-
2 large green circles		-
2 small green circles		+
1 large red circle		-
2 large red squares	?	

15

How many remaining functions?



?

# One example that tells a lot ...

- Examples described using:

**Number** (1 or 2); **size** (small or large); **shape** (circle or square); **color** (red or green)

Description	Your prediction	True class
1 large red square		-
1 large green square		+
2 small red squares		+
2 large red circles		-
1 large green circle		+
1 small red circle		+

How many possible functions with 2 descriptors from  $X$  to  $Y$ ?  $2^{2^2} = 2^4 = 16$

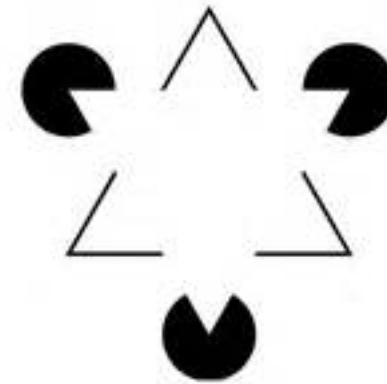
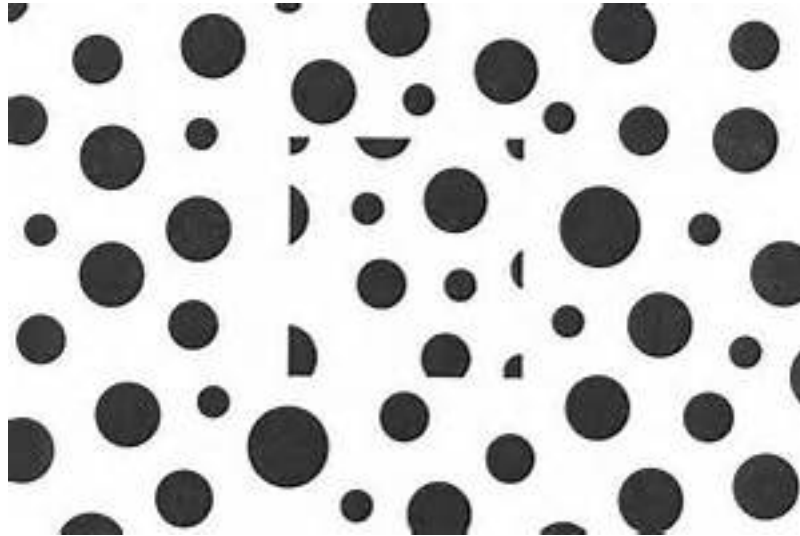
How many functions do remain after 3  $\neq$  training examples?  $2^1 = 2$

# Induction: an impossible game?

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- **A bias is need**
- **Types of bias**
  - **Representation** bias (declarative)
  - **Research** bias (procedural)

## Interpreting – completion of percepts

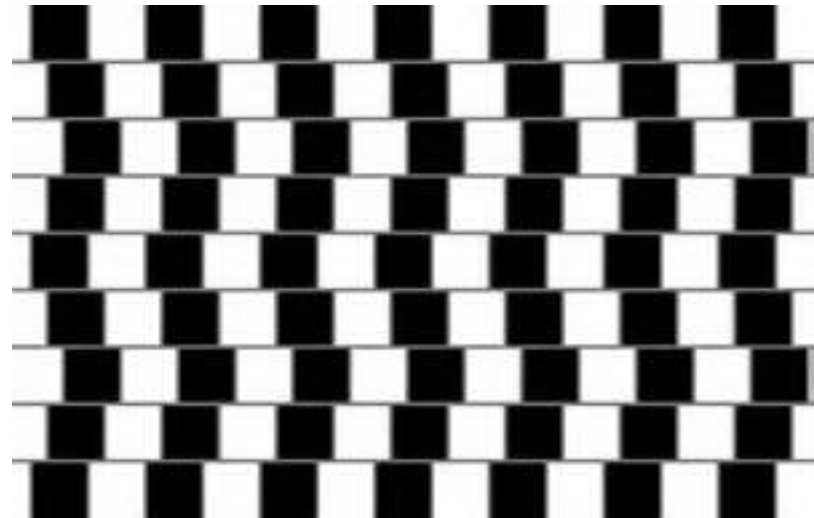


## Interpreting – completion of percepts

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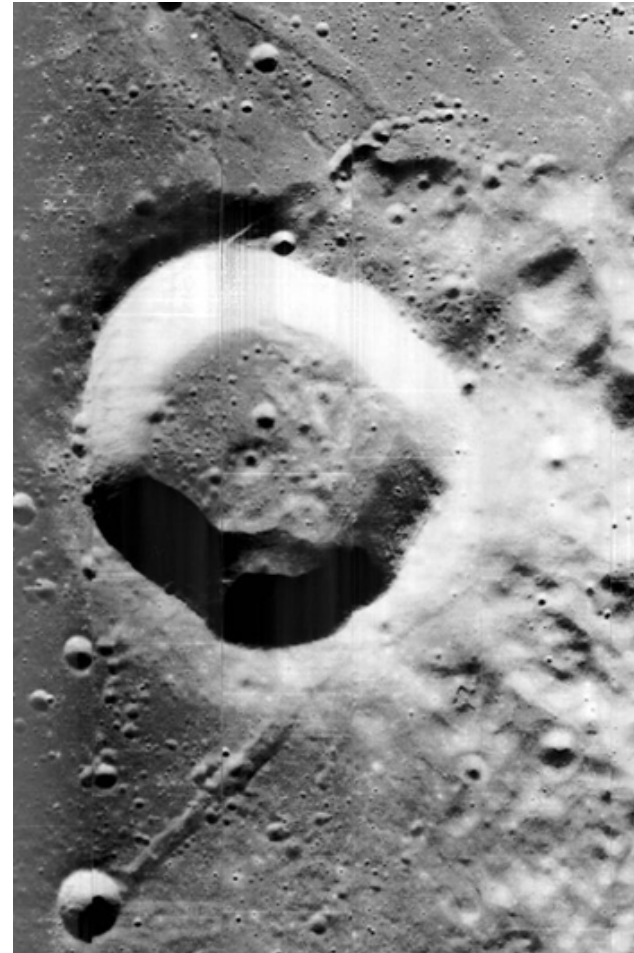
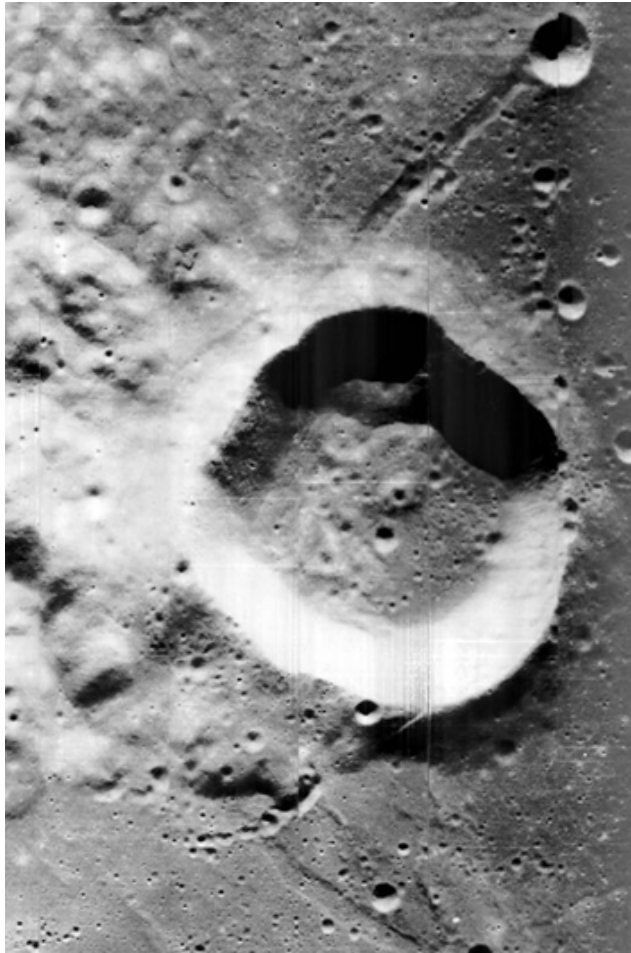


# Induction and its illusions



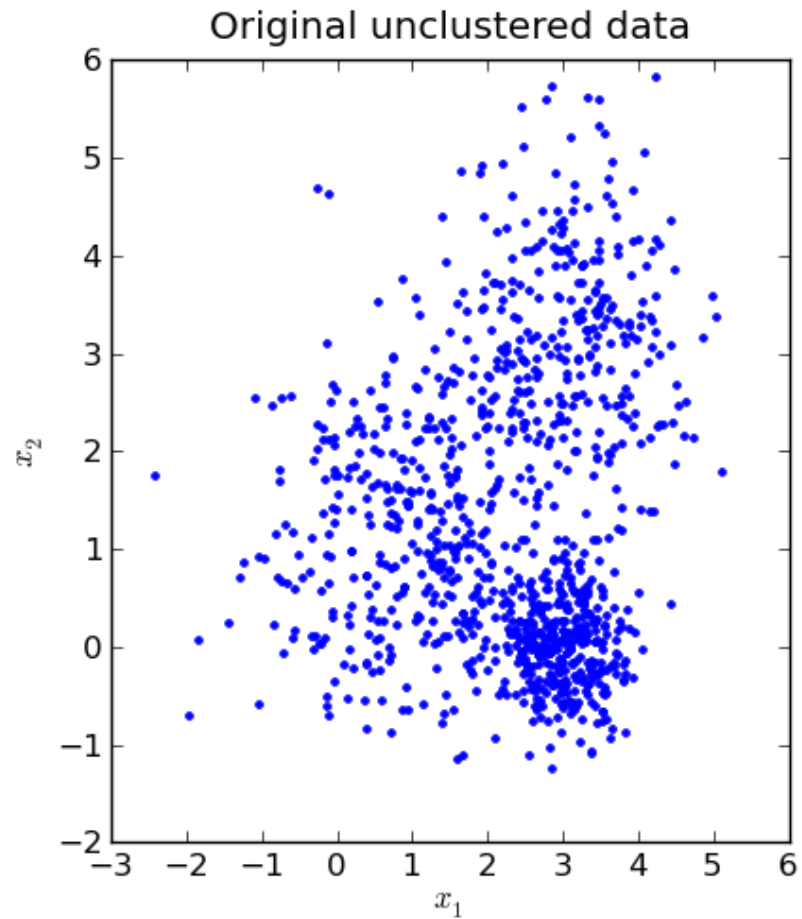


# Induction and its illusions

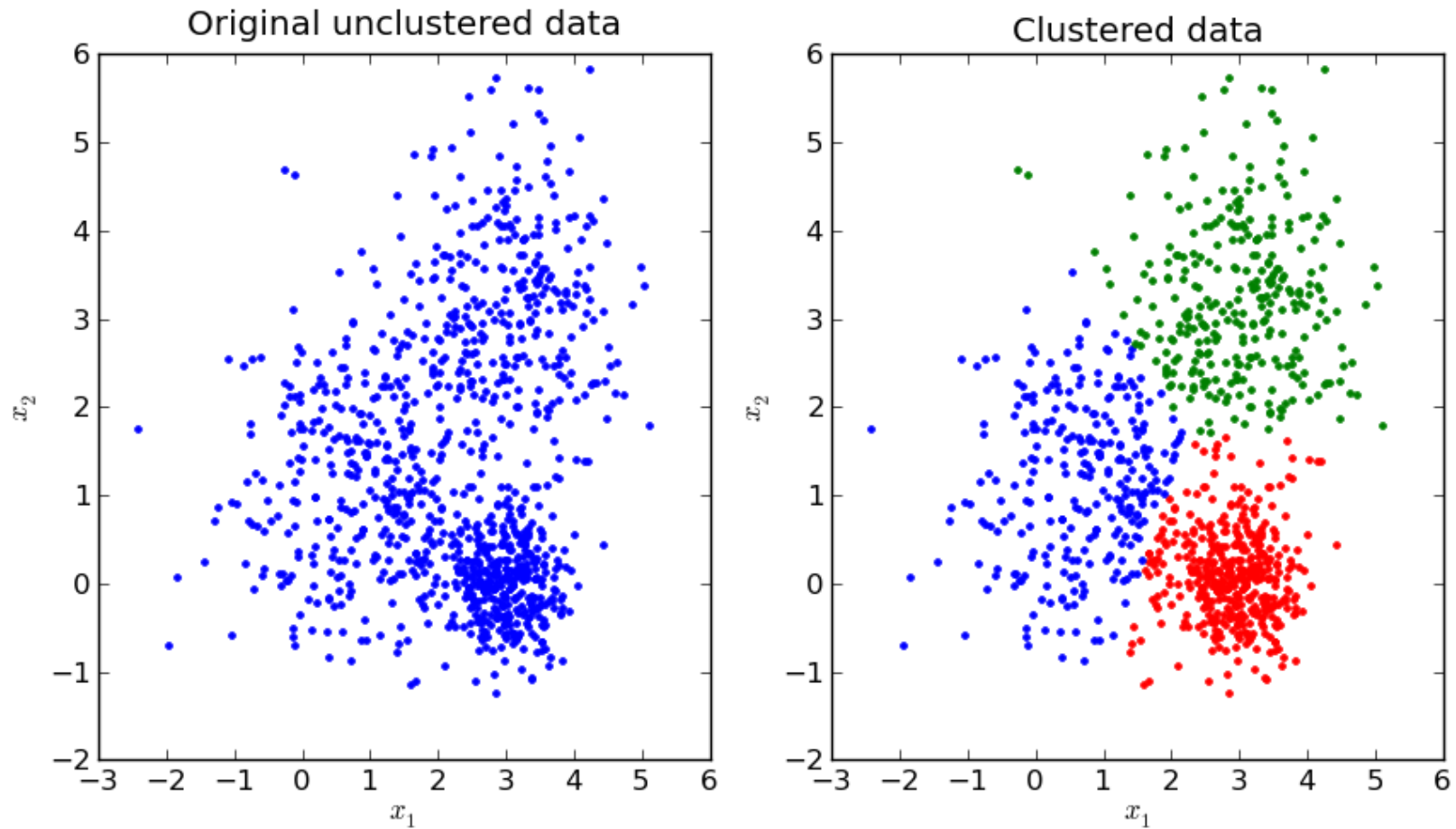


- toto

# Clustering

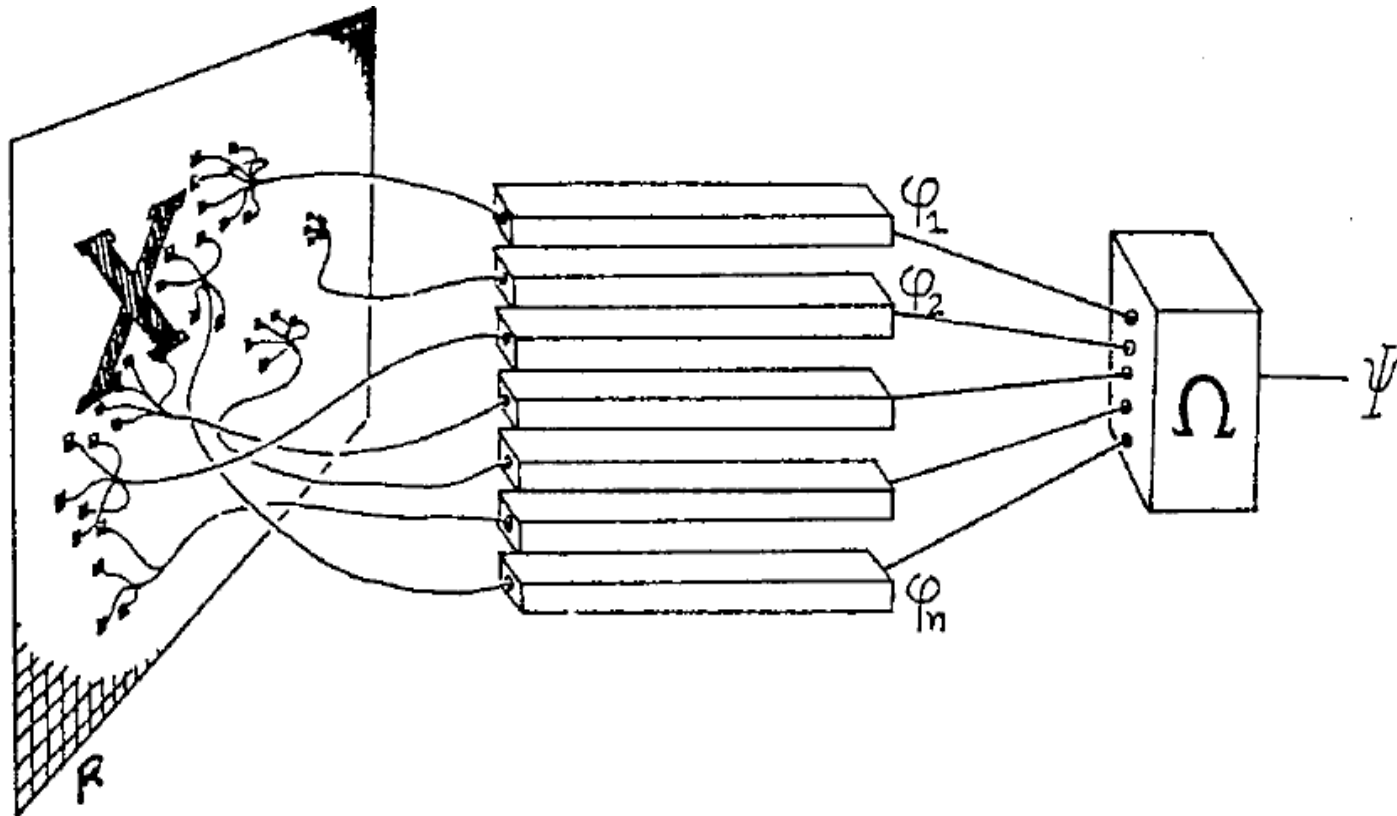


# Clustering



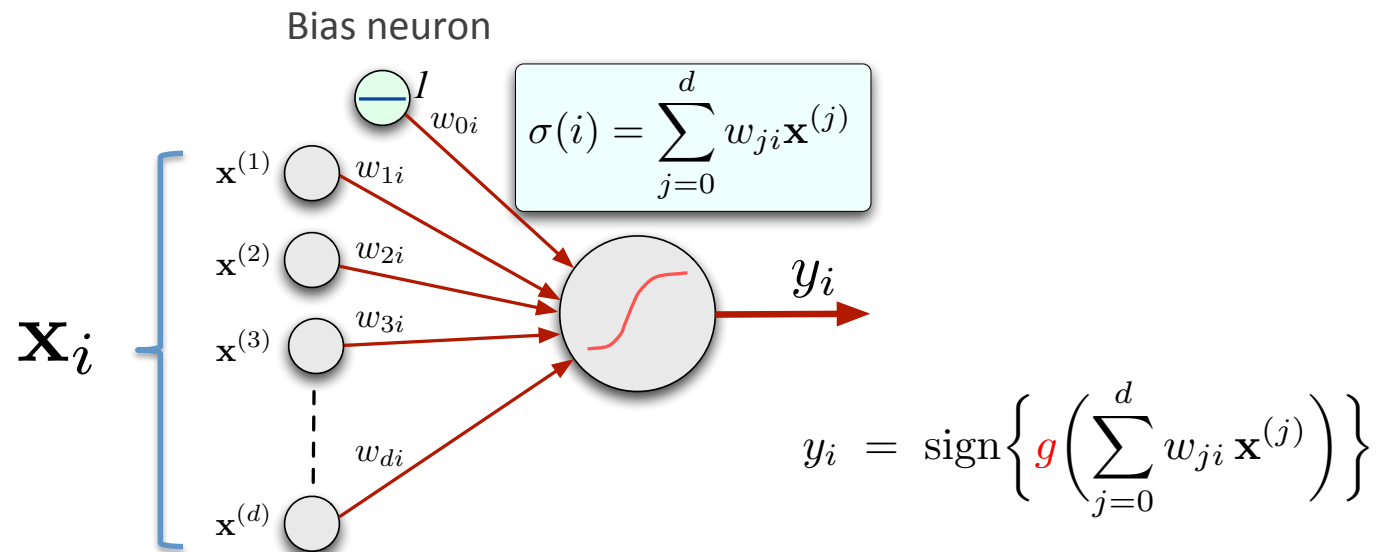
# The perceptron

- Rosenblatt (1958-1962)



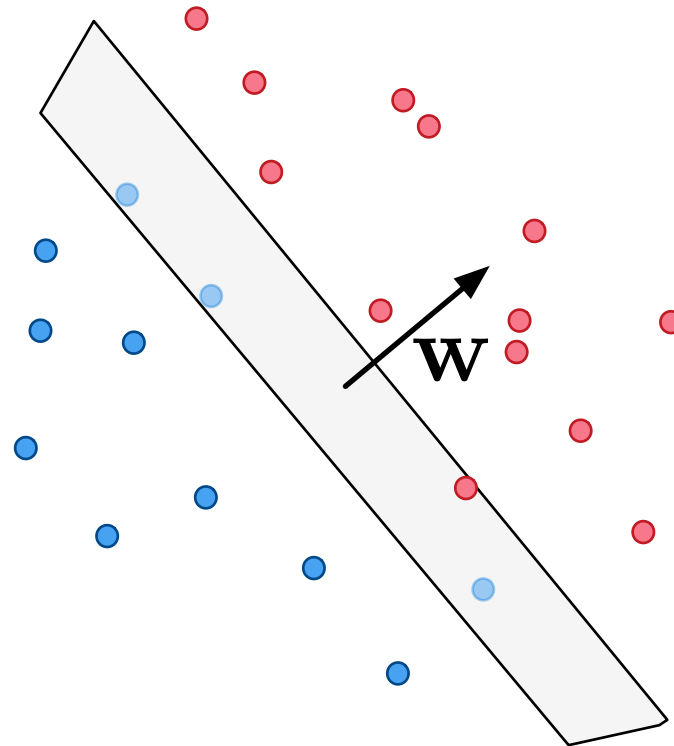
# The perceptron

- Rosenblatt (1958-1962)



# The perceptron: a linear discriminant

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# The perceptron learning rule

- **Adjustments of the weight**  $w_i$

Principle (*Perceptron's rule*): learn only in case of prediction error

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**Algorithm 1:** The perceptron learning algorithm

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**Data:** A training sample:  $\mathcal{S}_m = \{(\mathbf{x}_i, y_i)\}_{1 \leq i \leq m}$

**Result:** A weight vector  $\mathbf{w}$

**while** *not convergence* **do**

**if** *the randomly drawn*  $\mathbf{x}_i$  *is st.*  $\text{sign}(\mathbf{w} \cdot \mathbf{x}_i) = y_i$  **then**

        | do nothing

**else**

$$\mathbf{w}(t+1) = \mathbf{w}(t) + \eta \mathbf{x}_i y_i$$

    Randomly select next training example  $\mathbf{x}_i$

---

# The perceptron

---

NO reasoning !!!



## Some remarkable properties !!

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- **Convergence** in a **finite number of steps**
  - **Independently** of the **number** of examples
  - **Independently** of the **distribution** of the examples
  - **Independently** of the **dimension** of the input space



**If there exists** a linear separator of the training examples

# The statistical theory of learning

# Guarantees on generalization ??

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- Theorems about the performance  
with respect to the training set
- We want guarantees about future examples

# Statistical study for $|\mathcal{H}|$ hypotheses

It leads to:

$$\forall h \in \mathcal{H}, \forall \delta \leq 1 : P^m \left[ R(h) \leq \hat{R}(h) + \overbrace{\frac{\log |\mathcal{H}| + \log \frac{1}{\delta}}{m}}^{\varepsilon} \right] > 1 - \delta$$

The **Empirical Risk Minimization** principle

is **sound only if** there exists a limit (a bias) on the expressivity of  $\mathcal{H}$

The **size  $m$  of the training set** must be large enough w.r.t. to capacity of  $\mathcal{H}$

## Bounds on the difference between the true risk and the empirical risk

---

- $\mathcal{H}$  finite, realizable case

$$\forall h \in \mathcal{H}, \forall \delta \leq 1 : P^m \left[ R(h) \leq \hat{R}(h) + \frac{\log |\mathcal{H}| + \log \frac{1}{\delta}}{m} \right] > 1 - \delta$$

- $\mathcal{H}$  finite, non realizable case

$$\forall h \in \mathcal{H}, \forall \delta \leq 1 : P^m \left[ R(h) \leq R(h) + \sqrt{\frac{\log |\mathcal{H}| + \log \frac{1}{\delta}}{2m}} \right] > 1 - \delta$$

# Statistical theory of learning as a theory of justification

Use of the **ERM principle** (fitting the data) is **justified** as long as **the expressiveness** (or capacity) **of  $\mathcal{H}$**  is **controlled** (and limited)

$$\forall h \in \mathcal{H}, \forall \delta \leq 1 : P^m \left[ R(h) \leq \hat{R}(h) + R_{\mathcal{S}}(\mathcal{H}) + 3 \sqrt{\frac{\log \frac{2}{\delta}}{2m}} \right] > 1 - \delta$$

**From a theory of justification**  
to THE recipe for  
inventing **algorithms**

A powerful paradigm

# HOW TO ... devise learning algorithms

1. Define an appropriate **regularized** (inductive) **criterion**
  1. Translate the cost of errors of prediction in the domain into a **loss function**
  2. Define a **regularization term** that expresses assumptions about the underlying regularities of the world
  3. If possible, make the resulting **optimization** problem a **convex** one

$$h_{opt} = \underset{h \in \mathcal{H}}{\text{ArgMin}} \left[ \underbrace{\frac{1}{m} \sum_{i=1}^m l(h(\mathbf{x}_i), y_i)}_{\text{empirical risk}} + \lambda \underbrace{\text{reg}(\mathcal{H})}_{\text{bias on the world}} \right]$$

2. Use or develop an **efficient optimization solver**



# Learning **sparse linear** approximator

- The **hypothesis** is of the form  $h(\mathbf{x}) = \mathbf{w} \cdot \mathbf{x}$
- **A priori assumption**: few non zero coefficients

**Ridge regression**

$$\mathbf{w}_{\text{ridge}}^* = \underset{\mathbf{w}}{\text{Argmin}} \left\{ \sum_{i=1}^m (y_i - \mathbf{w} \cdot \mathbf{x}_i)^2 + \lambda \|\mathbf{w}\|_2^2 \right\}$$

**Lasso regression**

$$\mathbf{w}_{\text{lasso}}^* = \underset{\mathbf{w}}{\text{Argmin}} \left\{ \sum_{i=1}^m (y_i - \mathbf{w} \cdot \mathbf{x}_i)^2 + \lambda \|\mathbf{w}\|_1 \right\}$$

Regularized empirical risk

3.3 du chapitre 3. Ainsi, étant donné un échantillon source étiqueté  $S = \{(x_i^s, y_i^s)\}_{i=1}^m$  constitué de  $m$  exemples *i.i.d.* selon  $P_S$  et un échantillon cible non étiqueté  $T = \{(x_i^t)\}_{i=1}^m$  composé de  $m$  exemples *i.i.d.* selon  $D_T$ , en posant  $S_u = \{x_i^s\}_{i=1}^m$  l'échantillon  $S$  privé de ses étiquettes, on veut minimiser :

$$\min_w c m R_S(G_{\rho_w}) + a m \text{dis}_{\rho_w}(S_u, T_u) + \text{KL}(\rho_w \| \pi_0), \quad (7.5)$$

où  $\text{dis}_{\rho_w}(S_u, T_u) = \left| \mathbb{E}_{(h, h') \sim \rho_w^2} R_{S_u}(h, h') - \mathbb{E}_{(h, h') \sim \rho_w^2} R_{T_u}(h, h') \right|$  est le désaccord empirique entre  $S_u$  et  $T_u$  spécialisé à une distribution  $\rho_w$  sur l'espace  $\mathcal{H}$  des classifieurs linéaires considéré. Les réels  $a > 0$  et  $c > 0$  sont des hyperparamètres de l'algorithme. Notons que les constantes  $A$  et  $C$  du théorème 7.7 peuvent être retrouvées à partir de n'importe quelle valeur de  $a$  et  $c$ . Étant donnée la fonction  $\ell_{\text{dis}}(x) = 2 \ell_{\text{Erf}}(x) \ell_{\text{Erf}}(-x)$  (illustrée sur la figure 7.1), pour toute distribution  $D$  sur  $X$ , on a :

$$\begin{aligned} \mathbb{E}_{(h, h') \sim \rho_w^2} R_D(h, h') &= \mathbb{E}_{x \sim D} \mathbb{E}_{(h, h') \sim \rho_w^2} \mathbb{I}[h(x) \neq h'(x)] \\ &= 2 \mathbb{E}_{x \sim D} \mathbb{E}_{(h, h') \sim \rho_w^2} \mathbb{I}[h(x) = 1] \mathbb{I}[h'(x) = -1] \\ &= 2 \mathbb{E}_{x \sim D} \mathbb{E}_{h \sim \rho_w} \mathbb{I}[h(x) = 1] \mathbb{E}_{h' \sim \rho_w} \mathbb{I}[h'(x) = -1] \\ &= 2 \mathbb{E}_{x \sim D} \ell_{\text{Erf}}\left(\frac{\langle \mathbf{w}, \mathbf{x} \rangle}{\|\mathbf{x}\|}\right) \ell_{\text{Erf}}\left(-\frac{\langle \mathbf{w}, \mathbf{x} \rangle}{\|\mathbf{x}\|}\right) \\ &= \mathbb{E}_{x \sim D} \ell_{\text{dis}}\left(\frac{\langle \mathbf{w}, \mathbf{x} \rangle}{\|\mathbf{x}\|}\right). \end{aligned}$$

Surrogate expression of the regularized empirical risk

Ainsi, trouver la solution optimale de l'équation (7.5) revient à chercher le vecteur  $w$  qui minimise :

$$c \sum_{i=1}^m \ell_{\text{Erf}}\left(y_i^s \frac{\langle \mathbf{w}, \mathbf{x}_i^s \rangle}{\|\mathbf{x}_i^s\|}\right) + a \left| \sum_{i=1}^m \left[ \ell_{\text{dis}}\left(\frac{\langle \mathbf{w}, \mathbf{x}_i^s \rangle}{\|\mathbf{x}_i^s\|}\right) - \ell_{\text{dis}}\left(\frac{\langle \mathbf{w}, \mathbf{x}_i^t \rangle}{\|\mathbf{x}_i^t\|}\right) \right] \right| + \frac{\|\mathbf{w}\|^2}{2}. \quad (7.6)$$

L'équation précédente est fortement non convexe. Afin de rendre sa résolution plus facilement contrôlable, nous remplaçons la fonction  $\ell_{\text{Erf}}(\cdot)$  par sa relaxation convexe  $\ell_{\text{Erf}_{\text{cvx}}}(\cdot)$  (comme pour PBGD3 et illustrée sur la figure 7.1). L'optimisation se réalise ensuite par une descente de gradient. Le gradient de l'équation 7.6 étant :



## A very alluring framework

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### 1. Based on a **justification theory**

- **Bounds** on the generalization error **can be claimed**  
(very important for having paper accepted)
- **Valid for the worst case**: against any possible distribution of the data

### 2. Seemingly **very benign assumptions** on the world

- Data (and future questions) supposedly **i.i.d.**
- $f \in H$  or  $f \notin H$

### 3. Provides a **recipe** to produce learning algorithms

- **Very generic applicability**: *minimization of a regularized empirical risk*
- Learning = **optimization**

# A lot of “Lamppost theorems”

Theorems that guarantee that:

- **If** the world obeys **my a priori assumptions**
  - **Then** the learning algorithm will end up with a good hypothesis (closed to the “real” one)
- 
- **Otherwise** learning can lead to very bad hypotheses  
(e.g. *If the world is not sparse*)

